## June 21 Paper 2 Higher Tier AQA GCSE Physics Answer Grid With Hints

## Instructions

1. Download the past paper using the link below.
2. Use this document to type your answers into.
3. Use the hints to help you. Sometimes you have to click on external websites for information.
4. At the end of the document I put a link to the AQA mark scheme for you to check your answers.
5. Please take time and care while you do this and try to absorb as much learning as you can out of each question.

The question paper that these hints relate to can be found here
https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/nove mber/AQA-84632H-QP-NOV21.PDF

| Q | Hint | Your Answer |
| :--- | :--- | :--- |
| 1 | This answer does not involve <br> reaction time. <br> Force is directly proportional to <br> mass and directly proportional <br> to acceleration. <br> Use you answer from above <br> rearranged for acceleration. a <br> = something divided by m. <br> You can read both the thinking <br> and braking distance from the <br> graph. <br> P = something divided by A. <br> What could the something be. |  |


|  | Rearrange for A and give <br> answer in the form number <br> $10^{n}$ | This page will help with elastic <br> deformation - <br> https://www.bbc.co.uk/bitesize/ <br> guides/z9hk3k7/revision/1 |
| :--- | :--- | :--- |
| 2 | This page will help with the <br> practical method - <br> https://www.bbc.co.uk/bitesize/ <br> guides/z9hk3k7/revision/4 <br> In letters it is F = Ke |  |
| Work out the gradient of the <br> graph - use most of the line to <br> do this. Gradient = rise/run <br> If two variables are directly <br> proportional to one another it <br> means that, as one doubles in <br> size, then so does the other/ <br> elastic potential energy $=0.5 \times$ <br> spring constant $\times(\text { extension })^{2}$ <br> Remember that cm needs to <br> be in m. | This page will be useful for the <br> stability/main sequence <br> question. <br> https://www.bbc.co.uk/bitesize/ <br> guides/zpxv97h/revision/2 <br> See image at bottom of this <br> table to help with the sequence <br> of a star. |  |
| 3 |  |  |


|  | The slower the speed the <br> smallest red shift observed. |  |
| :--- | :--- | :--- |
| 4 | One begins with the letter d <br> and the other begins with the <br> letter v. <br> This video will tell you how to <br> draw the ray diagram for a <br> convex lens. <br> https://www.youtube.com/watc <br> h?v=KNUcS4NaqDw <br> The image will be formed to <br> the left of the lens (enjoy <br> drawing it) <br> Don't forget arrows on the <br> rays. <br> do not accept inversely <br> Proportional - include terms <br> such as more gradually <br> To calculate uncertainty in a <br> range of values. <br> (so) no light is _ object <br> 1. Work out the range. <br> 2. Divide this value by 2. <br> Explained in this video - <br> https://www.youtube.com/watc <br> h?v=Ukbn ssJ02w <br> enly |  |


|  | by the (blue) object |  |
| :---: | :---: | :---: |
| 5 | For uses of UV see https://www.bbc.co.uk/bitesize/ guides/z9rqsrd/revision/3 <br> Use speed = frequency wavelength <br> Write down the parts of the EM spectrum starting with the shortest wavelength and ending with the longest wavelength. Begin with Gamma and end with Radio look at this link to help you https://www.bbc.co.uk/bitesize/ guides/z32f4qt/revision/1 <br> Look a this link for the difference between transverse and longitudinal waves https://www.bbc.co.uk/bitesize/ guides/zgf97p3/revision/1\#:~:t ext=In\%20 longitudinal\%20 waves\%20\%2C\%20the\%20 vibrations, a\%20medium\%20to \%20travel\%20through. |  |
| 6 | No marks for the word anomalous. No marks for to make more accurate. <br> This is all about reducing $\qquad$ errors. <br> Remember that frequency is the number of waves per second and the readings are for 10 waves. <br> Step 1 - calculate average. Add together and divide by 3. |  |


|  | Step 2 - Work out for the <br> number of waves per second <br> (divide answer in step 1 by 10) |  |
| :--- | :--- | :--- |
| Think about how speed = <br> distance/time could be used. <br> How would you measure <br> distance? <br> How would you measure time? |  |  |
| 7 | What force is providing <br> resistance between the tyres <br> and the road? <br> The area underneath the <br> velocity - time graph is the <br> distance. <br> You can think of this as a <br> rectangle and a triangle. <br> Remember that moment = <br> force × distance. <br> See <br> See equation below table. <br> Insert numbers then rearrange <br> for acceleration. <br> help for what it is called. <br> See triangle sketch which <br> gives answer - see how it is <br> drawn and ask - do I know how <br> to do this? | See <br> https://www.bbc.co.uk/bitesize/ <br> huides/zc3dxfr/rision/2 for |
| 8 |  |  |


|  | https://www.bbc.co.uk/bitesizel <br> guides/z9f92nb/revision/5 to <br> and make notes on how a <br> loudspeaker works. <br> How many variables did the <br> student change? |
| :--- | :--- | :--- |
| 9 | So use Fleming's Left hand <br> rule - image below table. <br> Current travels positive to <br> negative - this is second finger. <br> Magnetic Field from North to <br> South - this is first finger <br> Thumb will point in the <br> direction the copper rod will <br> move. <br> First finger, thumb and second <br> finger have to be held at right <br> angles to each other. <br> This calculation is tricky! You <br> need three equations. <br> Remember that m has to be in |
| Use F = BIL to work out F. <br> B = mag flux density in Tesla. <br> acceleration, a <br> I = current <br> L = length of copper rod. |  |


|  | Kg |
| :--- | :--- | :--- |
| Then use a=(v-u)/t to work out |  |
| V. |  |
| Remember that u will be $0 \mathrm{~m} / \mathrm{s}$ <br> as in the question it mentions <br> the rod starts from rest. |  |

## Prefixes

| Prefix | Multiplication factor | Symbol |
| :---: | :---: | :---: |
| Tera | $\times 10^{12}$ | T |
| Giga | $\times 10^{9}$ | G |
| Mega | $\times 10^{6}$ | M |
| Kilo | $\times 10^{3}$ | k |
| Deci | $\times 10^{-1}$ | d |
| Centi | $\times 10^{-2}$ | c |
| Mili | $\times 10^{-3}$ | m |
| Micro | $\times 10^{-6}$ | n |
| Nano | $\times 10^{-9}$ |  |

$(\text { final velocity })^{2}-(\text { initial velocity })^{2}=2 \times$ acceleration $\times$ distance




Mark Scheme can be found on this link
https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2021/nove mber/AQA-84632H-MS-NOV21.PDF

